**TRAINING MODULE ON**

**“PROTECTING THE RIGHTS OF CHILDREN- SAVE THE FUTURE”**

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| Name of the Package of Courses | | | | | General Awareness | | |
| Duration of the Course | | | | | One day () | | |
| Number of Sessions | | | | | 4 (fours) | | |
| Training Branch | | | | | TS-V | | |
| Name of Course Coordinator | | | | | Asstt. Director (Trg-V) | | |
| **Sessions** | **Duration** | | **Topics** | | | **Proposed**  **Speaker** | |
| Session – I  10.00 am- 11.15am | 75 Min. | | An overview of status of children in India. | | |  | |
| **Statistics and Status** | | **-The child population**  -**The Health status**  (i) Infant Mortality Rate  (ii) Neo-Natal Mortality Rate  (iii) Peri-Natal Mortality Rate  (iv) Under five Mortality Rate  **-Nutrition Status**  **-Education Status** | | |
| **Tea Break** | | | | | | | |
| Session – II  11.30 am-  12.45 pm | 75 Min. | | The UN Convention, Constitutional provisions and legislations. | | |  | |
| **Overview** | | **The UN Convention**  -Background -Highlights  **Constitutional Provisions**  Articles 14, 15(3), 21, 21A, 23,24, 25, 26, 27, 28, 39(e) & 39(f) and 45  **Legislations**   1. The Juvenile Justice (Care and Protection of Children) Act, 2000 2. The Child Marriage Restraint Act, 1929 3. The Child Labour (Prohibition and Regulation) Act, 1986 4. The Guardian and Wards Act, 1890 5. The Immoral Traffic (Prevention) Act, 1956 6. The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995 7. The Pre-Conception and Pre-natal Diagnostic Technique (Prohibition of Sex Selection) Act, 1994 8. The Young Persons (Harmful Publications) Act, 1956 9. The Commissions for Protection of Child Rights Act, 2005 | | |
| **Lunch Break** | | | | | | | |
| Session – III  01.45 pm- 03.00pm | | 75 Min. | | **Rights of the Child - The National Policy and Charter for Children.** | | |  | |
| **Knowledge** | | **Rights of Children and Responsibilities of the State**  -Right to Survival  -Right to Health  -Right to Nutrition  -Right to a standard of living  -Right to Play and Leisure  -Right to early childhood care  -Right to Education and skill development  -Right to Protection (of girl child, against economic exploitation)  -Right to Equality  -Right to Life and Liberty, Name and Nationality  -Right to a family  -Right of Refugee Children  -Rights of Children with Disabilities  -Rights of Children from Marginalized and Disadvantaged Communities  -Rights of Child Victims  -Rights to Child Friendly Procedures | | |
| **Tea Break** | | | | | | | | |
| Session – IV  03.15 pm- 04.30pm | | 75 Min. | | **Responsibilities of Parents, Guardians and the State.** | | |  | |
| **Awareness** | | Responsibilities of Parents  Responsibilities of Guardians  Responsibilities of the State | | |